

Registration

Name (s) _____

Address _____

Phone _____

Email _____

Which sessions do you plan to attend?

8:30–10 am Future IEPs Autism

(check only one)

10:15–11:45 am PATH Scores Sexuality

(check only one)

1:45–3 pm TX ABA Movement

(check only one)

Do you have any dietary needs or require

any accommodations? Yes No

If yes, please explain: _____

Mail this form and a check to:

Family Support Network c/o Amy Sharp

MS 4225 Texas A&M University | College Station, TX 77843-4225

Rates

\$25 individual / \$30 family
Pre-Registration (postmarked by 2/19/10)

\$30 individual / \$35 family
Regular Registration (on site; cash/check only)

Presenter Bios (in alphabetical order)

TRACY PIERCE BENDER is the Founder and Executive Director of the Brent Woodall Foundation for Exceptional Children, a non-profit foundation located in Irving, Texas. The mission of the Brent Woodall Foundation is to empower parents of children with autism and developmental disabilities and to encourage their involvement in their children's therapy by providing educational training, customized academic and behavioral plans, psychological assessments, and modest financial support. Tracy is a Board Certified Behavior Analyst and holds degrees in Developmental Psychology. She has been working with children with autism and their families for 17 years.

CONSTANCE FOURNIER is Clinical Professor at Texas A&M in the Special Education program. She has been a Special Education teacher for young adults with low incidence disabilities in Michigan, and in elementary school resource and high school transition in Texas. She is also a licensed psychologist, and has ten years experience working with children, youth, and families in both out-patient and hospital settings. She is currently working on a state-wide project assessing family personal care needs for their children with low incidence disability needs.

JENNIFER GANZ is an Associate Professor of Special Education at Texas A&M and a Board Certified Behavior Analyst. Dr. Ganz has worked for 14 years as a general and special education teacher and an educational consultant. She continues to consult and present in Texas on topics relating to autism spectrum disorders and behavior difficulties. Dr. Ganz has authored or co-authored numerous articles, books and chapters on topics, including interventions for behavior and autism spectrum disorders, specifically, strategies for social and communication skills.

GINNY GARRISON-TATE is an occupational therapist with additional certification in assistive technology. She has worked in a variety of settings, including neurological and physical rehabilitation, pediatric private practice, and school-based therapy. She has worked with special education as a mom and an OT.

JEFF GARRISON-TATE has supported people with disability labels and their families for over 25 years. He has worked at Advocacy, Inc., the Arc of Texas and as Executive Director of a early childhood intervention organization. He is a frequent presenter and has published several articles on inclusive communities. He is also one of the founders of Community Now!, a statewide non-profit organization with a mission to ensure all people with disabilities are included in their communities. Recently, Mr. Garrison-Tate came on board with the Center on Disability and Development at Texas A&M as a Project Coordinator.

JENNIFER MATHEWS serves at the state-wide Coordinator for the Texas Microboard Collaboration. She oversees this innovative program for people with disabilities and other vulnerable populations. She is responsible for providing information and offering technical assistance to individuals creating both natural support and provider microboards.

ANITA SOHN MCCORMICK is on faculty at Texas A&M in School Psychology. Anita has served as a mental health consultant for Bryan Head Start and worked at Cypress Fairbanks ISD as a school psychologist intern. She specializes in Clinical-Child Psychology and Special Populations and is bilingual in English/Spanish. She has been involved in many research projects, including substance abuse prevention, interventions for culturally and linguistically diverse populations, and child perception of family after divorce. As a Licensed Specialist in School Psychology, Anita focuses her main interests on assessments for special populations and bilingual issues.



A Disability Conference for Families in the Brazos Valley

SATURDAY, FEBRUARY 27, 2010

8:30 AM–3:00 PM

(Registration and check-in from 8:00–8:30 AM)

COLLEGE STATION CONFERENCE CENTER



**For more information, contact Dr. Amy Sharp at
979-862-4612 or sharp@tamuedu.**

Conference Schedule

	Transition	Special Education	Special Interest
8:30–10 am	The Future Is Now! <i>Jeff Garrison-Tate</i>	The ABCs of IEPs <i>Jennifer Ganz</i>	Maximizing Every Moment: Overview of Autism and ABA <i>Tracy Bender</i>
10:15–11:45 am	PATH: A Cutting-Edge Method for Person-Centered Planning <i>Jennifer Mathews</i>	How to Interpret Scores <i>Anita McCormick</i>	Sexuality and Children with Disabilities: A Primer for Parents and Guardians <i>Connie Fournier</i>
Noon–1:30 pm	LUNCH AND PANEL DISCUSSION Been There, Done That! (family members and self-advocate discuss issues related to disability) <i>Jeff Garrison-Tate, Dione Parrish, Lesley Klesel and Shannon Alexander</i>		
1:45–3 pm	Texas Microboard Collaboration <i>Jennifer Mathews</i>	Utilizing ABA to Maximize Success in Elementary School <i>Tracy Bender</i>	Movement Strategies for Learning and Behavior <i>Ginny Garrison-Tate</i>

TRANSITION

The Future is Now! Get an overview of the precepts of giftedness and self-determination as well as the critical role that educators, advocates and families play in supporting a person with a disability label to successfully transition to a life in community. Participants should also gain an understanding of person-centered employment planning and how to facilitate opportunities for an individual to create meaningful relationships that will lead to successful community inclusion.

PATH: A Cutting-Edge Method for Person-Centered Planning This futures planning training will provide information to parents, case managers, teachers and transition specialists on PATH, a proven tool for building commitment and strengthening community. You will be on your way to identifying desirable images of the future and strategies for getting started in productively working for that future.

Texas Microboard Collaboration: Transforming the Way Individuals with Disabilities are Supported

Create your own non-profit and apply to be a Medicaid Waiver provider or a board using natural supports. We will discuss opportunities and challenges to forming a Microboard as well as ways to determine who is a good candidate to form one. In addition, we will look at sample budgets and available community resources to support it.

SPECIAL EDUCATION

The ABCs of IEPs Understand the basic requirements of Individualized Education Plans (IEPs) and Admission Review and Dismissal (ARD) meetings. We will discuss who's involved and the processes that lead up to the writing of a student's IEP, according to the Individuals with Disabilities Education Improvement Act (IDEA 2004).

How to Interpret Scores Concepts of cross-battery assessments and how and why schools should use them.

Utilizing ABA to Maximize Success in Elementary School During this session, you will learn to understand and improve your child's Individualized Education Plan (IEP). We will discuss strategies for parents and teachers to make children more successful in an elementary school setting.

SPECIAL INTEREST

Maximizing Every Moment: Overview of Autism and ABA This session will present an overview of Autism Spectrum Disorders and its treatment through the use of Applied Behavior Analysis. We will discuss the importance of seizing and maximizing every moment of your child's day to provide the most effective learning opportunities.

Sexuality and Children with Disabilities: A Primer for Parents and Guardians This is a frank discussion of what parents of children with disabilities need to know about basic sexual development, what to do to become an accessible parent for "the" talks, and how to decide what key information children with disabilities need to know and when they need it.

Movement Strategies for Learning and Behavior Learn what you can do to support self-regulation by using specific activities and adapting the environment for improved learning and behavior. We will discuss the basics of sensory integration theory and easy ways to incorporate practical movement and sensory strategies into everyday life.

Details

- Lunch will be provided (special requests based on dietary needs must be made two weeks prior).
- Door prizes will be given away!
- Special thanks for contributions from the Down Syndrome Association of the Brazos Valley (DSABV), Diana Paniagua, and Dionne Parrish.